

Extended Profile Deviations

Metrics Level Deviations

HEI Name : SRI VENKATESWARA VETERINARY UNIVERSITY

Assignment Date : 12/08/2023

Number of Clarifications : 52

AISHE ID : U-0039

Last Date : 27/08/2023

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
1.2.1	<p>Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years</p> <p>1.2.1.1. Number of new courses introduced during the last five years:</p> <p>HEI Input : 121</p> <p>1.2.1.2. Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years :</p> <p>HEI Input : 623</p> <p>Attached Documents :</p> <p>1.Subsequent Academic Council meeting extracts endorsing the decision of BOS (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/1.2.1_1690457626_11993.pdf)</p> <p>2.Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/1.2.1_1690529888_11993.pdf)</p> <p>3.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/1.2.1_1690802185_11993.xls)</p> <p>4.Provide Links for any other relevant document to support the claim (if any) (https://www.svvu.edu.in/naac-stations/1.2.1.2.pdf)</p>	<p>HEI to affix the ecopies of the relevant minute of meeting against the new courses introduced in the last five years as downloadable pdfs for the metric 1.2.1</p>	<p>The minutes and resolutions of 16th Academic Council held on 16th August, 2016 for introducing new courses in Faculty of Veterinary Science (MSVE 2016) and Faculty of Dairy Science were submitted.</p> <p>Supporting Document: FINAL2 1694071053.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/1.2.1_1694071053_11993.pdf)</p>
1.3.2	<p>Number of certificate/value added courses/Diploma Programme offered by the institutions and online courses of MOOCs, SWAYAM/e Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years</p> <p>HEI Input : 71</p> <p>DVV suggested Input : 68</p> <p>HEI clarification Input : 68</p> <p>Attached Documents :</p> <p>1.List of students and the attendance sheet for the above mentioned programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/1.3.2_1690542849_11993.pdf)</p> <p>2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/1.3.2_1690803054_11993.xls)</p> <p>3.Evidence of course completion, like course completion certificate etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/1.3.2_1690530652_11993.pdf)</p> <p>4.Provide Links for any other relevant document to support the claim (if any) (https://www.svvu.edu.in/naac-stations/1.3.2.pdf)</p>	<p>HEI has not provided any data on value added courses being delivered on the MOOCs platform like SWAYAM , etc .;HEI to remove from dat NCC! , NSS 1 and physical education 1 ; HEI to affix the attendance , report . newspaper</p>	<p>Provided list of students registered for courses i.e Intellectual Property and its management (2018-19) ; Dairy Plant Management (2019-20) ; Disaster Management (2021-22) of BVSc and Dairy Technology Programme.</p> <p>Supporting Document: FINAL2 1694083283.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/1.3.2_1694083283_11993.pdf)</p>
1.3.3	<p>Percentage of programmes that have components of field projects / research projects / internships during the last five years.</p> <p>1.3.3.1. Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years</p> <p>HEI Input : 38</p> <p>1.3.3.2. Total Number of programmes offered (without repeat count) during the last five years</p> <p>HEI Input : 38</p> <p>Attached Documents :</p> <p>1.Sample Internship completion letter provided by host institutions (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/1.3.3_1689160311_11993.pdf)</p> <p>2.Program and course contents having element of field projects / research projects / internships as approved by BOS (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/1.3.3_1689334133_11993.pdf)</p> <p>3.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/1.3.3_1689160158_11993.xls)</p>	<p>HEI to provide the syllabus the all the programmes and highlight teh internships / project work / field visit to validate the metric 1.3.3</p>	<p>Provided the syllabus of the internship program of BVSc & AH and In-plant Training, Experiential Learning courses of B. Tech Dairy Technology along with other regular courses.</p> <p>Supporting Document: FINAL2 1694071112.docx (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/1.3.3_1694071112_11993.docx)</p>

1.4.1	<p>Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:</p> <p>HEI Input : B. Feedback collected, analysed, action has been taken and communicated to the relevant bodies</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/1.4.1_1689248057_11993.xls) 2.At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/1.4.1_1689334253_11993.pdf) 3.Action taken report on the feedback analysis and its report to appropriate committee/bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/1.4.1_1690545183_11993.pdf) 4.Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted (http://www.svvu.edu.in) 5.Provide Links for any other relevant document to support the claim (if any (https://www.svvu.edu.in/naac-stations/1.4.1.pdf)) 	<p>HEI to provide the feedback report from all the stakeholders and the analysis in the form of bar-graphs and pie-charts ;and the action taken report for all the years in the form of minutes of meeting and the same available on the</p>	<p>Provided the feedback analysis of Students, Teachers, Alumni and Parents submitted in the form of bar-graphs, pie-charts along with action taken reports.</p> <p>Supporting Document: FINAL2 1694086916.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/1.4.1_1694086916.pdf)</p>																				
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of sanctioned seats year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="223 625 2005 738"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>437</td> <td>398</td> <td>394</td> <td>386</td> <td>382</td> </tr> </tbody> </table> <p>2.1.1.2. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>HEI Input :</p> <table border="1" data-bbox="223 816 2005 930"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>407</td> <td>363</td> <td>357</td> <td>368</td> <td>354</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Provide the relevant information in institutional website as part of public disclosure (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/2.1.1_1690545359_11993.pdf) 2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/2.1.1_1689161272_11993.xlsx) 3.Document relating to sanction of intake as approved by competent authority (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/2.1.1_1690458736_11993.pdf) 4.Admission extract signed by the competent authority (only fresh admissions to be considered) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/2.1.1_1689334359_11993.pdf) 5.Provide Links for any other relevant document to support the claim (if any) (https://www.svvu.edu.in/documents/admissions/Notification%20for%20admission%20into%20BVS&AH%20for%20the%20academic%20year%202023-24.pdf) 	2021-22	2020-21	2019-20	2018-19	2017-18	437	398	394	386	382	2021-22	2020-21	2019-20	2018-19	2017-18	407	363	357	368	354	<p>HEI to affix the sanction letter from the university board / syndicate / senate for fulfilling the requirements ,HEI to note that the number of seats filled cannot exceed the sanctioned ;HEI to affix the list of students admitted</p>	<p>The seats sanction letters for admission from competent authority of University is submitted along with list of students during the last five years. Further, the number of seats filled not exceeded the total sanctioned. The List of students admitted</p> <p>Supporting Document: FINAL2 1694072335.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/2.1.1_1694072335.pdf)</p>
2021-22	2020-21	2019-20	2018-19	2017-18																			
437	398	394	386	382																			
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407	363	357	368	354																			

<p>2.1.2</p>	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted against the reserved categories in the first year of the programme year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="220 207 2005 321"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>183</td> <td>132</td> <td>131</td> <td>132</td> <td>134</td> </tr> </tbody> </table> <p>2.1.2.2. Total number of seats earmarked for reserved category as per GOI or State Government rule year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="220 402 2005 516"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>186</td> <td>138</td> <td>138</td> <td>138</td> <td>138</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Provide the relevant information in institutional website as part of public disclosure (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/2.1.2_1690610665_11993.pdf) 2. Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/2.1.2_1689334426_11993.xlsx) 3. Final admission list indicating the category as published by the HEI and endorsed by the competent authority. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/2.1.2_1690545479_11993.pdf) 4. Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/2.1.2_1690545523_11993.pdf) 5. Provide Links for any other relevant document to support the claim (if any) (https://www.svvu.edu.in/documents/admissions/Notification%20for%20admission%20into%20BVSc&AH%20for%20the%20academic%20year%202023-24.pdf) 	2021-22	2020-21	2019-20	2018-19	2017-18	183	132	131	132	134	2021-22	2020-21	2019-20	2018-19	2017-18	186	138	138	138	138	<p>HEI to affix the sanction of seats for the reserved category from the affiliating university and the copy of the criteria used as indicated in statute by Central / state govt for the metric 2.1.2</p>	<p>Provided copy of the reservation policy for admissions of Government of Andhra Pradesh</p> <p>Supporting Document: FINAL2 1694072568.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/2.1.2_1694072568_11993.pdf)</p>
2021-22	2020-21	2019-20	2018-19	2017-18																			
183	132	131	132	134																			
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186	138	138	138	138																			
<p>2.2.2</p>	<p>Student - Full time teacher ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. List showing the number of students in each of the programs for the latest completed academic year across all semesters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/2.2.2_1689334883_11993.xlsx) 2. Certified list of full time teachers along with the departmental affiliation in the latest completed academic year. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/2.2.2_1689334990_11993.xlsx) 	<p>HEI to affix the ecopies of the list of students and the list of full-time faculty (latest completed academic year) certified by the Vice-chancellor / Registrar/ Dean for the metric 2.2.2</p>	<p>Provided list of students and list of full time faculty certified by Dean and Registrar of SVVU, Tirupati for Consideration.</p> <p>Supporting Document: FINAL2 1694072581.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/2.2.2_1694072581_11993.pdf)</p>																				

<p>2.4.1</p>	<p>Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years</p> <p>2.4.1.1. Total Number of Sanctioned year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="223 211 2010 324"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>425</td> <td>386</td> <td>386</td> <td>386</td> <td>386</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts). (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/2.4.1_1689336138_11993.pdf)</p> <p>2.Institutional data in the prescribed format (data template merged with 2.4.3 and 2.4.4) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/2.4.1_1690967060_11993.xlsx)</p> <p>3.Provide Links for any other relevant document to support the claim (if any) (https://www.svvu.edu.in/naac-stations/2.4.1.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	425	386	386	386	386	<p>HEI to affix the sanction letter from the university senate / syndicate / board and certified by the registrar / vice-chancellor for fulfilling the requirements of the metric 2.4.1 ,HEI to affix the appointment letters of</p>	<p>1. Provided year wise sanctioned post in the constituent units of the university certified by Registrar of SVVU . 2. The copies of Appointment letters (Initial Appointment as Assistant Professor) of Dr. N. Lakshmi Rani and Dr. Karamala Suiatha</p> <p>Supporting Document: FINAL2 1694413698.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/2.4.1_1694413698_11993.pdf)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
425	386	386	386	386									
<p>2.4.2</p>	<p>Percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt. during the last five years</p> <p>2.4.2.1. Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt Superspecialist during the last five years</p> <p>HEI Input : 233</p> <p>Attached Documents :</p> <p>1.List of faculty having Ph.D./D.M/M.Ch./D.N. Superspeciality/ along with particulars of the degree awarding university, subject and the year of award per academic year. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/2.4.2_1690977333_11993.pdf)</p> <p>2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/2.4.2_1690976673_11993.xls)</p> <p>3.Copies of Ph.D./D.M/M.Ch./D.N.B Superspeciality awarded by UGC recognized universities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/2.4.2_1690977317_11993.pdf)</p>	<p>HEI to affix the PhD degree / SLET / NET as downloadable pdfs beside the faculty's details : HEI to add two more field in the data - specialization and university granting the PhD ; HEI to affix the ecopies of the PhD for the following</p>	<p>1. The list of faculty with Ph.D degree along with specialization and details of University granting Ph.D (added two more columns as per DVV partner remarks). 2. The Ph.D degree certificates e-copies of Dr. D. Rani Prameela, Dr. Kapa Sarian Ran and Dr</p> <p>Supporting Document: FINAL2 1694414534.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/2.4.2_1694414534_11993.pdf)</p>										
<p>2.4.3</p>	<p>Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)</p> <p>2.4.3.1. Total teaching experience of full-time teachers as of latest completed academic year</p> <p>HEI Input : 3793</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/2.4.3_1690784833_11993.xls)</p>	<p>HEI to affix the ecopies of the appointment of all the full-time faculty ; HEI to provide the complete data template ; HEI to exclude librarian , physical education director and training and placement officer</p>	<p>List of all faculty members without librarian and Physical Education are submitted. Further, experience certificates of Dr. Karamala sujatha, Dr. Vasali Ashok, Dr. Ila Satish Kumar and Dr. Chennamaraju Pavan Kumar also submitted</p> <p>Supporting Document: FINAL2 1694073511.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/2.4.3_1694073511_11993.pdf)</p>										

2.5.1	<p>Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results during the last five years</p> <p>2.5.1.1. Number of days from the date of last semester-end/ year- end examination till the last date of declaration of results year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="220 207 2005 324"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>22</td> <td>22</td> <td>18</td> <td>24</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Provide the relevant information in institutional website as part of public disclosure (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/2.5.1_1689321751_11993.pdf) 2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/2.5.1_1689321689_11993.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	25	22	22	18	24	<p>HEI to affix the copies of the annual report , HEI to affix the copies of the reports from the controller of examinations outlining the data on the day of the last exam and declaration of result (odd . even semester</p>	<p>Consolidated statement of Academic Calendars of all programmes of SVVU duly signed by COE is submitted.</p> <p>Supporting Document: FINAL2 1694073716.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/2.5.1_1689321689_11993.xlsx)</p>										
2021-22	2020-21	2019-20	2018-19	2017-18																			
25	22	22	18	24																			
2.5.2	<p>Percentage of student complaints/grievances about evaluation against total number of students appeared in the examinations during the last five years</p> <p>2.5.2.1. Number of complaints/grievances about evaluation year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="220 621 2005 738"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>5</td> <td>0</td> <td>10</td> <td>3</td> </tr> </tbody> </table> <p>2.5.2.2. Number of students appeared in the examination conducted by the institution year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="220 813 2005 930"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>349</td> <td>318</td> <td>304</td> <td>340</td> <td>297</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List the number of students who have applied for re- valuation/re-totalling program wise and the total certified by the Controller of Examinations year-wise for the assessment period. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/2.5.2_1689335466_11993.pdf) 2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/2.5.2_1689322198_11993.xlsx) 3.Provide Links for any other relevant document to support the claim (if any) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/2.5.2_1689335466_11993.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	30	5	0	10	3	2021-22	2020-21	2019-20	2018-19	2017-18	349	318	304	340	297	<p>HEI to provide the revaluation applications certified by the controller of examination and the copy of the annual report outlining the metric 2.5.2</p>	<p>Revaluation certificates during last five years certified by COE is submitted.</p> <p>Supporting Document: FINAL2 1694073921.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/2.5.2_1689335466_11993.pdf)</p>
2021-22	2020-21	2019-20	2018-19	2017-18																			
30	5	0	10	3																			
2021-22	2020-21	2019-20	2018-19	2017-18																			
349	318	304	340	297																			
2.5.3	<p>Status of automation of Examination division along with approved Examination Manual/ordinance</p> <p>HEI Input : C. Only student registration and result processing</p> <p>Attached Documents :</p> <p>1.The screenshot should reflect the HEI name and the name of the module. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/2.5.3_1690462087_11993.pdf) 2.The report on the present status of automation of examination division including screenshots of various modules of the software. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/2.5.3_1690529676_11993.pdf) 3.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/2.5.3_1689322464_11993.xlsx) 4.Copies of the purchase order and bills/AMC of the software. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/2.5.3_1689322470_11993.pdf) 5.Provide Links for any other relevant document to support the claim (if any) (https://svvu.iweb.online/Login.aspx)</p>	<p>HEI to affix the copies of the screenshots with the student name and details and the students result; HEI to affix the bills of software vendor and the license agreement copy for the metric 2.5.3</p>	<p>Student Registration and results processing through I-Web is following in the University. Screenshots of the above is submitted along with SVVU MoU with I-Web also submitted.</p> <p>Supporting Document: FINAL2 1694083688.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/2.5.3_1689322464_11993.xlsx)</p>																				

2.6.2	<p>Pass percentage of students (excluding backlog students) (Data to be provided only for the latest completed academic year)</p> <p>2.6.2.1. Total number of final year students who passed the examination conducted by Institution.</p> <p>HEI Input : 349</p> <p>Attached Documents :</p> <p>1.percentage of students of the final year (final semester) eligible for the degree program-wise / year wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/2.6.2_1690462686_11993.pdf) 2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/2.6.2_1690890208_11993.xls) 3.Certified report from the Controller of Examinations indicating the pass (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/2.6.2_1689334542_11993.pdf) 4.Annual report of COE highlighting the pass percentage of students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/2.6.2_1690611067_11993.pdf)</p>	<p>HEI to provide the list of outgoing students duly programme-wise certified by the controller of examinations and copy of the annual report highlighting the same for the metric 2.6.2</p>	<p>Provided list of students who passed in the latest academic year certified by COE of SVVU for Consideration.</p> <p>Supporting Document: FINAL2 1694074053.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/2.6.2_1694074053_11993.pdf)</p>										
3.1.2	<p>The institution provides seed money to its teachers for research (average per year)</p> <p>3.1.2.1. Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="220 625 2002 738"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0.00</td> <td>200.0</td> <td>238.0</td> <td>432.79</td> <td>55.70</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Sanction letters of seed money to the teachers is mandatory (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.1.2_1689056987_11993.pdf) 2.List of faculty who have been provided with seed money for research along with the title of the project, duration and amount year-wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.1.2_1690531541_11993.pdf) 3.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.1.2_1689056769_11993.xlsx) 4.Audited Income-Expenditure statement highlighting the expenditure towards seed money endorsed by the Finance Officer (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.1.2_1690523938_11993.pdf) 5.Provide Links for any other relevant document to support the claim (if any) (https://www.svvu.edu.in/naac-stations/3.1.2.1%20Amount%20of%20seed%20money%20provided%20by%20institution%20to%20its%20teachers%20for%20research%20year%20wise%20during%20last%20five%20years%20(INR%20in%20lakhs).pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	0.00	200.0	238.0	432.79	55.70	<p>HEI to only include research grants applicable for the assessment years , HEI to provide the sanction letters for all the research projects carried out during the assessment period ; grants from previous years not the included</p>	<p>Provided the sanction letters of research projects entitled 1. Cloning and Characterization of Cysteine protinasehemp 5 gene in haemonchus contorts (2017) and 2. Potential upgradation of state level diagnostic laboratory for advanced</p> <p>Supporting Document: FINAL2 1694416564.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.1.2_1694416564_11993.pdf)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
0.00	200.0	238.0	432.79	55.70									
3.1.3	<p>Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.</p> <p>3.1.3.1. Number of teachers who received national/ international fellowship/financial support from various agencies, for advanced studies / research; year-wise during the last five years</p> <p>HEI Input : 21</p> <p>DVV suggested Input : 19</p> <p>HEI clarification Input : 19</p> <p>Attached Documents :</p> <p>1.List of teachers who have received the awards along with the nature of award, the awarding agency etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.1.3_1690609138_11993.pdf) 2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.1.3_1689057264_11993.xlsx) 3.E-copies of the award letters of the teachers. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.1.3_1689058093_11993.pdf) 4.Provide Links for any other relevant document to support the claim (if any) (https://www.svvu.edu.in/naac-stations/3.1.3.1%20Number%20of%20teachers%20who%20received%20national%20international%20fellowship.pdf)</p>	<p>HEI to note that fellowships without financial support will be not be considered ; HEI to note that the research grants in previous metric 3.1.2 cannot be repeated in this metric ; HEI to affix the sanction letters of al the</p>	<p>Provided sanction letters of financial assistance received from National and International agencies for the following : 1. One health approach for molecular epidemiology and risk assessment for Bacillus anthracis in India (OHAI) (2021) 2. Modelina</p> <p>Supporting Document: FINAL2 1694084978.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.1.3_1694084978_11993.pdf)</p>										

<p>3.1.4</p>	<p>Percentage of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years</p> <p>3.1.4.1. The Number of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years</p> <p>HEI Input : 24</p> <p>3.1.4.2. Number of PhD Scholars enrolled during last five years</p> <p>HEI Input : 31</p> <p>Attached Documents :</p> <p>1.List of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows along with the details of the funding agency is to be provided. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.1.4_1690525435_11993.pdf)</p> <p>2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.1.4_1689161433_11993.xlsx)</p> <p>3.E copies of fellowship award letters (mandatory) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.1.4_1689161559_11993.pdf)</p> <p>4.Provide Links for any other relevant document to support the claim (if any) (https://www.svvu.edu.in/naac-stations/3.1.4.1%20The%20Number%20of%20JRFs,%20SRFs%20among%20the%20enrolled%20PhD%20scholars%20in%20the%20institution%20during%20the%20last%20five%20years.pdf)</p>	<p>HEI to affix the examination clearance certificates (ICAR /GATE / NET / ICMR) for JRF / SRF ; HEI to affix the university Phd registration certificates for DVV partner verification fro the following students : S Simran Kour : K</p>	<p>The JRF Certificates (The ICAR, New Delhi) of S Simran Kour ; K Yaswanth Srinivas T. Nischela and N.Bhavana were submitted for consideration.</p> <p>Supporting Document: FINAL2 1694085008.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.1.4_1694085008_11993.pdf)</p>
<p>3.2.1</p>	<p>Total Grants research funding received by the institution and its faculties through Government and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)</p> <p>HEI Input : 54</p> <p>DVV suggested Input : 49</p> <p>HEI clarification Input : 54</p> <p>Attached Documents :</p> <p>1.List of Extramural funding received for research, Endowment Research Chairs received during the last five years along with the nature of award, the awarding agency and the amount. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.2.1_1690525560_11993.pdf)</p> <p>2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.2.1_1689058247_11993.xlsx)</p> <p>3.Provide Links for any other relevant document to support the claim (if any) (https://www.svvu.edu.in/naac-stations/3.2.1%20Total%20Grants%20research%20funding%20received%20by%20the%20institution%20and%20its%20faculties%20through%20Government.pdf)</p>	<p>HEI to exclude from data research projects that have not been sanctioned in the assessment period ; HEI to affix the sanction letter for all the projects funded by the Governmental and non-governmental originations : HEI to</p>	<p>The sanction letters of research projects entitled: 1. Poultry Seed Production Project (2017) and 2. Transfer of technology to the farmers and allied sectors through modern extension service delivery systems (2017) submitted for</p> <p>Supporting Document: FINAL2 1694085051.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.2.1_1694085051_11993.pdf)</p>
<p>3.2.2</p>	<p>Number of research projects per teacher funded by government, non-government , industry, corporate houses, international bodies during the last five years</p> <p>3.2.2.1. Number of research projects funded by government and non-government agencies during the last five years</p> <p>HEI Input : 54</p> <p>DVV suggested Input : 49</p> <p>HEI clarification Input : 54</p> <p>Attached Documents :</p> <p>1.List of project titles with details of Principal Investigator, amount sanctioned and sanctioning agency etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.2.2_1690525733_11993.pdf)</p> <p>2.Institutional data in the prescribed format (data template merged with 3.2.1) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.2.2_1689058519_11993.xlsx)</p> <p>3.Provide Links for any other relevant document to support the claim (if any) (https://www.svvu.edu.in/naac-stations/3.2.2.1%20Number%20of%20research%20projects%20funded%20by%20government.pdf)</p>	<p>HEI to exclude from data research projects that have not been sanctioned in the assessment period ; HEI to affix the sanction letter for all the projects funded by the Governmental and non-governmental originations : HEI to</p>	<p>1. The Research Projects (serial No. 1 to 5) which are sanctioned before assessment period but the same were continued during assessment period Hence, these 5 research projects may be considered. 2. The sanction letter of Dr. R.</p> <p>Supporting Document: FINAL2 1694085281.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.2.2_1694085281_11993.pdf)</p>

3.3.2	<p>Total number of awards received for <i>research/innovations</i> by institution/teachers/research scholars/students during the last five years</p> <p>HEI Input : 221</p> <p>DVV suggested Input : 189</p> <p>HEI clarification Input : 189</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.3.2_1689059004_11993.xlsx)</p> <p>2.Provide Links for any other relevant document to support the claim (if any) (https://www.svvu.edu.in/naac-stations/3.3.2%20Total%20number%20of%20awards%20received%20for%20research.pdf)</p>	<p>The award is for innovation and research ; HEI to exclude the paper presentation / memberships of societies / peer review group membership, selection committee membership , Directorship : HEI to</p>	<p>Agreed with DVV Report and provided Revised e-copies of all awards received by the faculty were submitted for consideration. In this the paper presentations / Membership of societies / Peer Review Group Membership and Directorshin were</p> <p>Supporting Document: FINAL2 1694085359.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.3.2_1689059004_11993.xlsx)</p>
3.4.1	<p>The institution ensures implementation of its stated Code of Ethics for research</p> <p>The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:</p> <ol style="list-style-type: none"> Inclusion of research ethics in the research methodology course work Presence of institutional Ethics committees (Animal, chemical,bio-ethics etc.,) Plagiarism check through software Research Advisory Committee <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : C. Any 2 of the above</p> <p>HEI clarification Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.4.1_1689059228_11993.xls)</p> <p>2.Copy of the syllabus of the research methodology course work to indicate if research ethics is included (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.4.1_1689060052_11993.pdf)</p> <p>3.Constitution of research advisory committee and its proceedings as approved by the appropriate body. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.4.1_1689071838_11993.pdf)</p> <p>4.Bills of purchase of licensed plagiarism check software in the name of the HEI. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.4.1_1689226837_11993.pdf)</p> <p>5.Provide Links for any other relevant document to support the claim (if any) (https://www.svvu.edu.in/naac-stations/3.4.1%20The%20institution%20ensures%20implementation%20of%20its%20stated%20Code%20of%20Ethics.pdf)</p>	<p>HEI to provide the code of ethics for research (animal testing also included) ; the entire syllabus of research methodology highlighting the research ethics part , membership of various research committees _ animal . chemical and</p>	<p>The option (A) i.e., all the Above may be considered in view of the following facilities available in the University. 1. The University has Research ethics in the master program 2. All Constituent colleges have Institutional Ethical</p> <p>Supporting Document: FINAL2 1694085871.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.4.1_1689059228_11993.xls)</p>
3.4.2	<p>Total number of Patents awarded during the last five years</p> <p>HEI Input : 0</p> <p>Attached Documents :</p> <p>1.Patents granted / published in the name of the faculty with the institutional affiliation to the university working during the assessment period only to be given. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.4.2_1690526322_11993.pdf)</p> <p>2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.4.2_1690526283_11993.xls)</p> <p>3.e-copies of letter of patent grant (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.4.2_1690527714_11993.pdf)</p>	<p>HEI has not claimed the metric. HEI may recheck and provide data (if any) .HEI to refer to the NAAC SOP , only patents awarded will considered , mere submission of patent application will not suffice for the metric 3.4.2</p>	<p>Proposals were submitted for patents. But no patents were awarded so far. Hence, not claimed.</p>

3.4.3	<p>Number of Ph.Ds awarded per recognized guide during the last five years</p> <p>3.4.3.1. How many Ph.D s were awarded during last 5 years</p> <p>HEI Input : 48</p> <p>3.4.3.2. Number of teachers recognized as guides during the last five years</p> <p>HEI Input : 31</p> <p>Attached Documents :</p> <p>1.PhD Award letters to PhD students. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.4.3_1689060606_11993.pdf)</p> <p>2.Letter from the university indicating name of the PhD student with title of the doctoral study and the name of the guide. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.4.3_1689060653_11993.pdf)</p> <p>3.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.4.3_1689060480_11993.xlsx)</p> <p>4.Provide Links for any other relevant document to support the claim (if any) (https://www.svvu.edu.in/naac-stations/3.4.3%20Number%20of%20Ph.Ds%20awarded%20per%20recognized%20guide%20during%20the%20last%20five%20years.pdf)</p>	<p>HEI to affix the phd awarded certificates of all the PhD completed researchers ; HEI to affix the registraion certificatea nd the guideship letters of the following : Dr.Z.Naveen (scholar) and Dr.B.Eswara Rao (guide) :</p>	<p>Provided the e-copies of registration certificates and guideship letters of Dr.Z.Naveen (scholar) and Dr.B.Eswara Rao (guide) ; D.R.Manjunatha (scholar) and Dr.R.V. Suresh Kumar (guide) ; Dr. M. Sahitya Rani (schoalr) and Dr.E.Naca</p> <p>Supporting Document: FINAL2 1694086033.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.4.3_168906033_11993.pdf)</p>
3.4.4	<p>Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years</p> <p>3.4.4.1. Number of research papers published in the Journals as notified on UGC CARE list during the last five years</p> <p>HEI Input : 1045</p> <p>DVV suggested Input : 981</p> <p>HEI clarification Input : No answer change</p> <p>Attached Documents :</p> <p>1.List and links of the papers published in journals listed in UGC CARE list and (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.4.4_1689060997_11993.xlsx)</p> <p>2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.4.4_1689060938_11993.xlsx)</p>	<p>HEI to complete the data by providing the IISN , links to the journal , links to the research articles and whether the journal is indexed in UGC CARE / Web of Science / SCOPUS ; HEI to consider only research articles in UGC CARE /</p>	<p>Agreed with DVV report and Provided revised list of publications of faculty listed in UGC CARE / Web of Science / SCOPUS for consideration.</p> <p>Supporting Document: FINAL2 1694087216.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.4.4_1689060938_11993.xlsx)</p>
3.4.5	<p>Number of books and chapters in edited volumes published per teacher during the last five years</p> <p>3.4.5.1. Total Number of books and chapters in edited volumes published during the last five years</p> <p>HEI Input : 102</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.4.5_1689061253_11993.xlsx)</p> <p>2.E-copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.4.5_1689061352_11993.pdf)</p> <p>3.Provide Links for any other relevant document to support the claim (if any) (https://www.svvu.edu.in/naac-stations/3.4.5.1%20Total%20Number%20of%20books%20and%20chapters%20in%20edited%20volumes%20published%20during%20the%20last%20five%20years.pdf)</p>	<p>HEI to check whether the ISBN nos of books / conference proceedings are valid ; HEI to affix the ecopy of the front page of the book/ conference proceedings outlining the relevant information ; further HEI to affix the econv</p>	<p>Provided e-copies of the cover pages of the books / conference proceedings for consideration.</p> <p>Supporting Document: FINAL2 1694086268.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.4.5_1689061352_11993.pdf)</p>

<p>3.4.6</p>	<p>E-content is developed by teachers :</p> <ol style="list-style-type: none"> 1. For e-PG-Pathshala 2. For CEC (Under Graduate) 3. For SWAYAM 4. For other MOOCs platform 5. Any other Government initiative 6. For institutional LMS <p>HEI Input : D. Any 2 of the above</p> <p>DVV suggested Input : E. None of the above</p> <p>HEI clarification Input : D. Any 2 of the above</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.4.6_1689067807_11993.xls)</p> <p>2.Give links to upload document of e-content developed showing the authorship/contribution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.4.6_1689660717_11993.xls)</p>	<p>HEI to provide the evidences of econtent on any other platform apart from institutional LMS , any letters from SWAYAM , NPTEL EPathshala etc for the metric 3.4.6</p>	<p>1. The SVVU prepared e-books for livestock farmers in local language and placed on website. The list of e-books and links provided for consideration. 2. SVVU faculty have YouTube channel and prepared Mobile apps on "Dairv cattle ration"</p> <p>Supporting Document: FINAL2 1694414744.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.4.6_1694414744.pdf)</p>																														
<p>3.5.1</p>	<p>Revenue generated from consultancy and corporate training during the last five years</p> <p>3.5.1.1. Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).</p> <p>HEI Input :</p> <table border="1" data-bbox="220 782 2007 896"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>68.63</td> <td>33.89</td> <td>64.36</td> <td>9.16</td> <td>13.87</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="220 948 2007 1062"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>25.37</td> <td>16.39</td> <td>46.86</td> <td>2.91</td> <td>7.62</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="220 1114 2007 1227"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>25.37</td> <td>16.39</td> <td>46.46</td> <td>2.91</td> <td>7.62</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Letter from the corporate to whom training was imparted along with the fee paid (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.5.1_1689674976_11993.pdf)</p> <p>2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.5.1_1689674976_11993.xls)</p> <p>3.Provide Links for any other relevant document to support the claim (if any) (https://www.svvu.edu.in/naac-stations/3.5.1%20Revenue%20Generated.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	68.63	33.89	64.36	9.16	13.87	2021-22	2020-21	2019-20	2018-19	2017-18	25.37	16.39	46.86	2.91	7.62	2021-22	2020-21	2019-20	2018-19	2017-18	25.37	16.39	46.46	2.91	7.62	<p>HEI to exclude affiliation fees from institutes / colleges ; the metric pertains to earnings from consultancy and training programs for other organisation ; HEI to affix the letter of intent , sanction letter fro trainings</p>	<p>Agreed with DVV report.</p>
2021-22	2020-21	2019-20	2018-19	2017-18																													
68.63	33.89	64.36	9.16	13.87																													
2021-22	2020-21	2019-20	2018-19	2017-18																													
25.37	16.39	46.86	2.91	7.62																													
2021-22	2020-21	2019-20	2018-19	2017-18																													
25.37	16.39	46.46	2.91	7.62																													

<p>3.6.2</p>	<p>Number of extension and outreach programs conducted by the institution through organized forums like NSS/NCC with involvement of community year wise during the last five years</p> <p>3.6.2.1. Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="220 235 2002 349"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>20</td> <td>11</td> <td>12</td> <td>25</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="220 397 2002 511"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>12</td> <td>4</td> <td>11</td> <td>18</td> </tr> </tbody> </table> <p>HEI clarification Input : No answer change</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.6.2_1689075237_11993.xls) 2.Geo-tagged Photographs and any other supporting document of relevance should have proper captions and dates. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.6.2_1689161613_11993.pdf) 3.Provide Links for any other relevant document to support the claim (if any) (https://www.svvu.edu.in/naac-stations/3.6.2%20Number%20of%20extension%20and%20outreach%20programs%20conducted%20by%20the%20institution.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	19	20	11	12	25	2021-22	2020-21	2019-20	2018-19	2017-18	12	12	4	11	18	<p>HEI to exclude from data all celebration s days like republic day , jayanthis like gandhi jayanthi and any event that does not benefit the community ; HEI to affix the attendance , report , newspaper clippings , certificates for DVV partner</p>	<p>Provided Water Conservation Awareness (2018-19) ; Swachhta Abhiyan (2017-18); Pulse Polio Abhiyan (2021-22) programme photographs</p> <p>Supporting Document: FINAL2 1694089552.pdf (https://assessme)</p>
2021-22	2020-21	2019-20	2018-19	2017-18																			
19	20	11	12	25																			
2021-22	2020-21	2019-20	2018-19	2017-18																			
12	12	4	11	18																			
<p>3.7.1</p>	<p>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years</p> <p>HEI Input : 28</p> <p>DVV suggested Input : 22</p> <p>HEI clarification Input : No answer change</p> <p>Attached Documents :</p> <p>1.List of year wise activities and exchange should be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.7.1_1689853361_11993.docx) 2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/3.7.1_1689853273_11993.xlsx) 3.Provide Links for any other relevant document to support the claim (if any) (https://www.svvu.edu.in/naac-stations/3.7.1%20Template.pdf)</p>	<p>HEI to note that the MoUs should be signed on a stamp paper of appropriate value and should be valid at the time of report submission; HEI to ensure tha all the MoUs signed should eb applicable att he time of submission of report</p>	<p>1. The MoUs are signed on agreement papers as per the University guidelines, but not on the stamp papers. Hence, it may be considered. 2. Provided MoUs between MOU- between SVVU and SV gosamrakshana Trust TTD Tirunati (2021)</p> <p>Supporting Document: FINAL2 1694415633.pdf (https://assessme)</p>																				

<p>4.1.2</p>	<p>Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years</p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="223 211 2005 324"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>612.15</td> <td>414.77</td> <td>577.48</td> <td>1417.25</td> <td>593.58</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/4.1.2_1689247652_11993.xls) 2.Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/4.1.2_1690190751_11993.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	612.15	414.77	577.48	1417.25	593.58	<p>HEI to provide detailed breakup of heads with amount covered under infrastructure augmentation and include only expenditure on new Buildings, Lab equipment, Furniture and Fixtures, New vehicles etc duly</p>	<p>Provided the budget with breakup and Head-wise for the last five years duly signed by Comptroller (finance Officer) of the University for consideration.</p> <p>Supporting Document: FINAL2 1694174820.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/4.1.2_1694174820.pdf)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
612.15	414.77	577.48	1417.25	593.58									
<p>4.2.2</p>	<p>Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years</p> <p>4.2.2.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="223 628 2005 742"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>30.00</td> <td>50.00</td> <td>35.00</td> <td>38.17</td> <td>40.00</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/4.2.2_1689247663_11993.xls) 2.Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for purchase of books/ e-books and subscription to journals/e-journals should be clearly highlighted) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/4.2.2_1690190776_11993.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	30.00	50.00	35.00	38.17	40.00	<p>HEI to provide the ecopies of the bills of purchase for the books and journals and ebooks and ejournals for all the assessment years ; HEI to highlight the expenditure on the books and journals in the audited income-expenditure statement</p>	<p>Provided bills for e-books and e-journals of Central Library of University and other constituent colleges. Hence, it may be considered.</p> <p>Supporting Document: FINAL2 1694243575.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/4.2.2_1694243575.pdf)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
30.00	50.00	35.00	38.17	40.00									
<p>4.3.2</p>	<p>Student - Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p> <p>HEI Input : 60</p> <p>DVV suggested Input : 30</p> <p>HEI clarification Input : 60</p> <p>Attached Documents :</p> <p>1.Stock register/extracts highlighting the computers issued to respective departments for student's usage (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/4.3.2_1689325516_11993.pdf) 2.Purchased Bills/Copies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/4.3.2_1689325528_11993.pdf)</p>	<p>HEI to recheck the data ; as per the purchase bills the number of computers stand at 30, HEI to affix the ecopies for the actual stock register (not dead stock register) and the list of students (latest completed academic</p>	<p>The total computers available for students in all constituent colleges is 60. Now we are submitting computers available in Library at NTR CVSc, Gannavaram (10) and Computer lab at CVSc, Tirupati (20) also submitted along with the previous data.</p> <p>Supporting Document: FINAL2 1694423968.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/4.3.2_1694423968.pdf)</p>										

<p>4.3.3</p>	<p>Institution has the following Facilities for e-content development and other resource development</p> <ol style="list-style-type: none"> 1. Audio visual center, mixing equipment, editing facilities and Media Studio 2. Lecture Capturing System(LCS) 3. Central Instrumentation Centre 4. Animal House 5. Museum 6. Business Lab 7. Research/statistical database 8. Moot court 9. Theatre 10. Art Gallery 11. Any other facility to support research <p>HEI Input : B. Any 6 of the above</p> <p>DVV suggested Input : D. Any 3-4 of the above</p> <p>HEI clarification Input : B. Any 6 of the above</p> <p>Attached Documents :</p> <p>1.Videos and geo-tagged photographs of each of the facilities available in the HEI. Details of the structures of each of the facilities available in the HEI. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/4.3.3_1689332896_11993.pdf)</p> <p>2.Purchase Bill / stock register, entry for lecture capturing system, mixing equipment, software for editing (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/4.3.3_1690277995_11993.pdf)</p> <p>3.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/4.3.3_1689333005_11993.xlsx)</p> <p>4.Copy of the subscription letter for database is essential for Option Research/Statistical Databases (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/4.3.3_1690282320_11993.pdf)</p>	<p>HEI to provide the geo-tagged photos of all the facilities mentioned , videography of the audio visual centres and the lecture capturing system ; bills of purchase of the equipment ; geo-tagged photos of</p>	<p>The option "B" i.e any 6 of the above may be considered in view of the following facilities available in the University. 1. University is having Audio Visual Centre at CCVEC, Tirupati. It is equipped with Audio Recording, Dubbing Unit and Video</p> <p>Supporting Document: FINAL2 1694429960.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/4.3.3_1694429960_11993.pdf)</p>										
<p>4.4.1</p>	<p>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years</p> <p>4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year - wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="220 987 2005 1101"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>609.15</td> <td>409.77</td> <td>573.98</td> <td>1413.43</td> <td>589.58</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/4.4.1_1689247673_11993.xls)</p> <p>2.Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/4.4.1_1690190918_11993.pdf)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	609.15	409.77	573.98	1413.43	589.58	<p>HEI needs to provide the breakup of Expenditure incurred Maintenance of infrastructure (physical facilities and academic support facilities) specifically consider expenditure on repairs and maintenance only of Physical facilities</p>	<p>Provided Budget Split-up head wise and Component wise for the last five years. Certified by Comptroller of our University</p> <p>Supporting Document: FINAL2 1694243110.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/4.4.1_1694243110_11993.pdf)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
609.15	409.77	573.98	1413.43	589.58									

5.1.1	<p>Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and (NGOs)non-government bodies, industries, individuals, philanthropists year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="220 259 2002 373"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>336</td> <td>290</td> <td>276</td> <td>271</td> <td>245</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Year-wise list of beneficiary students in each scheme duly signed by the competent authority (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/5.1.1_1690880559_11993.pdf)</p> <p>2.Upload Sanction letter of scholarship and free ships (in English). (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/5.1.1_1690440413_11993.pdf)</p> <p>3.Upload policy document of the HEI for award of scholarship and freeships. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/5.1.1_1690892715_11993.pdf)</p> <p>4.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/5.1.1_1689677501_11993.xls)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	336	290	276	271	245	<p>HEI to affix the sanction letter and the the list of beneficiaries for all the scholarship schemes for all the assessment years and the link to the scholarship sanctioning authority (both govt. and non-govt.) ; HEI to affix the list of</p>	<p>Provided beneficiary list and sanction letters of SC, ST, BC and EWS scholarships of Government Andhra Pradesh.</p> <p>Supporting Document: FINAL2 1694168669.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/5.1.1_1694168669_11993.pdf)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
336	290	276	271	245									
5.1.3	<p>Following capacity development and skills enhancement activities are organised for improving students' capability</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) 4. Awareness of trends in technology <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : C. Any 2 of the above</p> <p>HEI clarification Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Report with photographs on soft skills enhancement programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/5.1.3_1689746599_11993.pdf)</p> <p>2.Report with photographs on Life skills (Yoga, physical fitness, health and hygiene) enhancement programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/5.1.3_1689678238_11993.pdf)</p> <p>3.Report with photographs on Language & communication skills enhancement programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/5.1.3_1689835870_11993.pdf)</p> <p>4.Report with photographs on ICT/computing skills enhancement programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/5.1.3_1689679463_11993.pdf)</p> <p>5.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/5.1.3_1689677352_11993.xls)</p>	<p>HEI to affix the ecopies of the reports , geo-tagged photos , attendance sheets , details of the resource persons for all the skill enhancement courses organised by HEI ;HEI has given career development centre details which is not a</p>	<p>The option "A" may be considered i.e All the above in view of the following facilities available in the University . 1. In UG programme i.e., BVSc & AH; the Department of AGB is offering a course i.e., Biostatistics and Comouter applications in</p> <p>Supporting Document: FINAL2 1694418001.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/5.1.3_1694418001_11993.pdf)</p>										

5.1.4	<p>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : C. Any 2 of the above</p> <p>HEI clarification Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Report of Organisation wide awareness and undertakings on policies with zero tolerance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/5.1.4_1689835172_11993.pdf) 2.Proof related to Mechanisms for submission of online/offline students' grievances (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/5.1.4_1689835426_11993.pdf) 3.Proof for Implementation of guidelines of statutory/regulatory bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/5.1.4_1689850929_11993.pdf) 4.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/5.1.4_1689679583_11993.xls) 5.Details of statutory/regulatory Committees (to be notified in institutional website also) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/5.1.4_1689851047_11993.pdf) 6.Annual report of the committee monitoring the activities and number of grievances (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/5.1.4_1690357055_11993.pdf)</p>	<p>HEI to affix the copy of the guidelines of the grievance redressal ; evidences of the grievance submission both online (email) and offline (grievance box) ; evidences of committees by providing members list for anti-racaina .</p>	<p>option "A" may be considered i.e All the above. 1. Provided Grievances Redressal Mechanism, Members of Right to Information Act of University, Members of Internal Compliant Committee (Copies of the above submitted). 2. List of Anti racaina</p> <p>Supporting Document: FINAL2 1694420629.pdf (https://assessme)</p>										
5.2.1	<p>Percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="220 833 2005 948"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>118</td> <td>135</td> <td>179</td> <td>287</td> <td>270</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order (the above list should be available in institutional website) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/5.2.1_1690279908_11993.pdf) 2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/5.2.1_1689850703_11993.xls)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	118	135	179	287	270	<p>HEI to affix the ecopies of the offer letters of all the students placed during the assessment , the details of the training and placement cell and TPO ;the facilities and activities of the placement cell ; HEI to provide the offer lettrs</p>	<p>Provided the offer letters of the following students i.e., K Haritha (2017-18) ; Vara Prasad W L N V (2017-18) ; Poojitha T (2018-19) ; Uppala Ramya Sri (2018-19) ; E Prasanth (2019-20) ; ANEESHA VAISHNAV RANI CH (2020-21) ; Ronanki Sowianva Priva</p> <p>Supporting Document: FINAL2 1694420910.pdf (https://assessme)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
118	135	179	287	270									

<p>5.2.2</p>	<p>Percentage of graduated students who have progressed to higher education year-wise during last five years</p> <p>5.2.2.1. Number of outgoing students progressing to higher education</p> <p>HEI Input :</p> <table border="1" data-bbox="220 207 2005 324"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>231</td> <td>183</td> <td>125</td> <td>53</td> <td>27</td> </tr> </tbody> </table> <p>DVW suggested Input :</p> <table border="1" data-bbox="220 376 2005 493"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>217</td> <td>183</td> <td>125</td> <td>53</td> <td>27</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="220 545 2005 662"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>231</td> <td>183</td> <td>125</td> <td>53</td> <td>27</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education. (the above list should be available in institutional website) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/5.2.2_1690964520_11993.pdf)</p> <p>2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/5.2.2_1690964466_11993.xls)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	231	183	125	53	27	2021-22	2020-21	2019-20	2018-19	2017-18	217	183	125	53	27	2021-22	2020-21	2019-20	2018-19	2017-18	231	183	125	53	27	<p>HEI to affix the admission letters of all the students progressing for higher education as downloadable pdfs ; HEI to affix the ecopies of the admission letters / ID cards of the following students for DVV</p>	<p>Provided the admission letters / ID cards of the following students CHAPPIDI VENKATA SAI PRASANNA (2018-19) ; T.Tarun Kanaka Satish (2018-19) ; KOLATI GIRISH HEMANTH (2019-20) ; Shaik Reshma (2019-20) ; SOGNASRI. J (2021-22)</p> <p>Supporting Document: FINAL2 1694171012.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/5.2.2_1694171012_11993.pdf)</p>
2021-22	2020-21	2019-20	2018-19	2017-18																													
231	183	125	53	27																													
2021-22	2020-21	2019-20	2018-19	2017-18																													
217	183	125	53	27																													
2021-22	2020-21	2019-20	2018-19	2017-18																													
231	183	125	53	27																													
<p>5.2.3</p>	<p>Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years</p> <p>(eg: NET/SLET/ Civil Services/State government examinations etc.)</p> <p>5.2.3.1. Number of students qualifying in state/National/International level Examination during last five years (eg. SLET, NET, UPSC etc)</p> <p>HEI Input : 301</p> <p>Attached Documents :</p> <p>1.List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/5.2.3_1689850561_11993.pdf)</p> <p>2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/5.2.3_1689850526_11993.xlsx)</p>	<p>HEI to affix the ecopies of the examination clearance certificates fo GATE / GRE / SLET / NET / UPSC etc ; HEI to affix the ecopies of the examination used by ICAR for PG / JRF fellowships and AIEEA for the PG for the</p>	<p>Provided the List of students qualified in ICAR, New Delhi PG Entrance / JRF Examination duly certified by Controller of Examinations of SVVU, Tirupati.</p> <p>Supporting Document: FINAL2 1694171224.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/5.2.3_1694171224_11993.pdf)</p>																														

5.3.1

Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/ national/international level (award for a team event should be counted as one) year-wise during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
01	12	04	06	02

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
01	12	00	02	02

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
01	12	00	02	02

Attached Documents :

- 1.list and links to e-copies of award letters and certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/5.3.1_1689850390_11993.pdf)
- 2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/5.3.1_1689850245_11993.xls)

HEI to note that only award that are university / state / national / international level will be counted ; inter zonal and inter collegiate to be excluded from data ; HEI to affix the ecopies of all the awards for the metric

Agreed with DVV Report

<p>5.3.3</p>	<p>The institution conducts / organizes following activities:</p> <ol style="list-style-type: none"> Sports competitions/events Cultural competitions/events Technical fest/Academic fest Any other events through Active clubs and forums <p>HEI Input : B. Any three of the above</p> <p>DVV suggested Input : C. Any two of the above</p> <p>HEI clarification Input : B. Any three of the above</p> <p>Attached Documents :</p> <p>1.Report of the Technical fest/academic fests along with photographs appropriately dated and captioned year- wise. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/5.3.3_1690873571_11993.pdf) 2.Report of the Sports competitions/events along with photographs appropriately dated and captioned year- wise. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/5.3.3_1689842002_11993.pdf) 3.Report of the Cultural competitions/events along with photographs appropriately dated and captioned year- wise. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/5.3.3_1689837780_11993.pdf) 4.Report of the Any other events through active clubs and forums along with photographs appropriately dated and captioned year- wise. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/5.3.3_1689837916_11993.pdf) 5.List of students participated in different events year wise signed by the head of the Institution. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/5.3.3_1689852091_11993.pdf) 6.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/5.3.3_1689851074_11993.xlsx) 7.Copy of circular/brochure indicating such kind of activities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/5.3.3_1689851656_11993.pdf)</p>	<p>HEI to affix the ecopies of brochures , reports , geo-tagged photos , participation certificates , awards fro all the sports / cultural events organised by HEI for all the assessment years ; HEI to searegate the data</p>	<p>The option (B) i.e., Any three of the Above may be considered in view of the following. 1. Provided photographs of sports Competitions events and certificates 2. Provided cultural activities along with certificates during last five years. 2. The NSS</p> <p>Supporting Document: FINAL2 1694423035.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/5.3.3_1694423035.pdf)</p>										
<p>5.4.1</p>	<p>Alumni contribution during the last five years to the University through registered Alumni Association</p> <p>5.4.1.1. Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:</p> <p>HEI Input :</p> <table border="1" data-bbox="220 885 2002 998"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>25.05</td> <td>1.75</td> <td>0.88</td> <td>4.11</td> <td>1.09</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of alumnus/alumni with the amount contributed year-wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/5.4.1_1690281964_11993.pdf) 2.Annual audited statements of accounts of the HEI highlighting the Alumni contribution duly certified by the Chartered Accountant/Finance Officer. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/5.4.1_1690282731_11993.pdf) 3.Provide Links for any other relevant document to support the claim (if any) (http://www.svvu.edu.in)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	25.05	1.75	0.88	4.11	1.09	<p>HEI to affix the certified list of alumni members and the list to alumni relations cell members ; HEI to affix the audited income-expenditure statement highlighting the alumni contribution for all the assessment years for the metric 5.4.1</p>	<p>Provided audited income expenditure statement for the last five years.</p> <p>Supporting Document: FINAL2 1694418134.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/5.4.1_1694418134.pdf)</p>
2021-22	2020-21	2019-20	2018-19	2017-18									
25.05	1.75	0.88	4.11	1.09									

6.2.2	<p>Institution implements e-governance in its operations. e-governance is implemented covering the following areas of operations:</p> <ol style="list-style-type: none"> 1. Administration including complaint management 2. Finance and Accounts 3. Student Admission and Support 4. Examinations <p>HEI Input : B. Any 3 of the above</p> <p>DVV suggested Input : E. None of the above</p> <p>HEI clarification Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Screen shots of user interfaces of each module reflecting the name of the HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/6.2.2_1690363003_11993.pdf) 2. Institutional expenditure statements for the budget heads of e-governance implementation ERP Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/6.2.2_1690363316_11993.pdf) 3. Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/6.2.2_1689921715_11993.xls) 4. Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/6.2.2_1690522874_11993.pdf) 	<p>HEI to affix ERP policy document as per NAAC SOP ; HEI to affix the screenshots of the ERP system used in admission , finance and accounts , students admission , examination management system - students registration</p>	<p>Option B i.e., Any three of the above may be considered in view of the following 1. University adopted PFMS (Public Finance Management System) of Central Government and CFMS (Comprehensive Finance Management System) for All Financial</p> <p>Supporting Document: FINAL2 1694172563.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/6.2.2_1694172563_11993.pdf)</p>
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6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
128	35	74	36	47

DWV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
53	34	70	35	47

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
87	34	70	35	47

Attached Documents :

- 1.Policy document on providing financial support to teachers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/6.3.2_1690968627_11993.pdf)
- 2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/6.3.2_1690183834_11993.xls)
- 3.E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/6.3.2_1689933583_11993.pdf)
- 4.Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/6.3.2_1689933587_11993.pdf)

For the year 2021-22 considering conferences / workshops attended till June 2022 ; HEI to affix the links to the reports , resource person , participation certificates , ecopies of cash receipts or e-transfer for all the workshons /

The additional list of faculty i.e., 34 members provided along with Cash receipts of Registration fees, TA and DA for the year 2021-22. Hence, this number may also be considered for the year 2021-22. As per the DVV Report for 2021-22 the number of

Supporting Document: FINAL2
1694430797.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/6.3.2_1694430797_11993.pdf)

6.3.3 Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years

6.3.3.1. Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
85	25	17	07	18

DW suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
34	23	17	07	18

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
34	23	17	07	18

Attached Documents :

- 1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/6.3.3_1690363624_11993.pdf)
- 2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/6.3.3_1690182772_11993.xls)
- 3.E-copy of the certificates of the program attended by teachers. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/6.3.3_1690019815_11993.pdf)
- 4.Annual reports highlighting the programmes undertaken by the teachers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/6.3.3_1690877194_11993.pdf)

HEI to affix the brochures , report , geo-tagged photos , participation certificates , details of the resource person , weblinks to sponsoring organisations ; For Dv partner verification HEI to affix the brochures and

1. The participation certificates of Dr. P.Revathi (2017-18) ; Dr. G.Vijayabhaskarreddy (2018-19) ; Dr. Dr. K.Sunnypraveen (2019-20) ; Dr. K.Rajakishore (2019-20) ; Dr. B. Subrahmanyesari (2020-21) herewith submitted for consideration.

Supporting Document: FINAL2 1694421603.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/6.3.3_1694421603_11993.pdf)

6.4.2 Funds / Grants received from government bodies/non government and philanthropists during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V)

6.4.2.1. Total Grants received from government and non-government bodies and philanthropists for development and maintenance of infrastructure (not covered under Criteria III and V) year-wise during the last five years (INR in Lakhs)

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1237.40	1309.36	1586.98	3046.84	1003.33

Attached Documents :

- 1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/6.4.2_1689924034_11993.xls)
- 2.Copy of the sanction letters received from government/ nongovernment bodies and philanthropists for development and maintenance of infrastructure (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/6.4.2_1690881289_11993.pdf)
- 3.Annual audited statements of accounts highlighting the grants received. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/6.4.2_1690357360_11993.pdf)

HEI has only provided 3 sanction letters - Rs 48.65 lakhs from Indian Oil corporation 13-08-2019 ; Rs 31.50 lakhs from Vishakaptanam Port Trust 15-03-2019 and Dr. Subramanyam madakasira Rs 5.50 lakhs 2023 9 bevond

Provided Budget sanction letters from central Government. agencies i.e., ICAR, RKVY and other agencies.

Supporting Document: FINAL2 1694173492.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/6.4.2_1694173492_11993.pdf)

<p>6.5.2</p>	<p>Institution has adopted the following for Quality assurance:</p> <ol style="list-style-type: none"> 1. Academic and Administrative Audit (AAA) and follow up action taken 2. Conferences, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4. Orientation programme on quality issues for teachers and students 5. Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc 6. Any other quality audit recognized by state, national or international agencies <p>HEI Input : A. Any 5 or more of the above</p> <p>DVV suggested Input : C. Any 3 of the above</p> <p>HEI clarification Input : B. Any 4 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal) / NBA / ISO as applicable and valid for the assessment period. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/6.5.2_1690549995_11993.pdf) 2.List of Orientation programmes conducted on quality issues for teachers and students along with geotagged photos and supporting documents (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/6.5.2_1690267743_11993.pdf) 3.List of Conferences / Seminars / Workshops on quality conducted along with brochures and geo-tagged photos with caption and date. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/6.5.2_1690267279_11993.pdf) 4.List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/6.5.2_1690266766_11993.pdf) 5.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/6.5.2_1690018588_11993.xls) 	<p>HEI to provide the copies of the AAA audit report and the action taken reports ; HEI to affix the copies of all the seminar brochures , report , attendance , geo -tagged photos held for quality both for teachers and</p>	<p>The option (B) i.e 4 of the above may be considered in view of the following: 1.The university conducts academic audit and administrative audit regularly (Copy enclosed) 2. Conducted conferences, seminars and workshons on</p> <p>Supporting Document: FINAL2 1694173815.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/6.5.2_1694173815.pdf)</p>
<p>7.1.2</p>	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment 6. Wind mill or any other clean green energy <p>HEI Input : B. Any 3 of the above</p> <p>DVV suggested Input : D. Any 1 of the above</p> <p>HEI clarification Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Permission document for connecting to the grid from the Government/ Electricity authority. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/7.1.2_1690265554_11993.pdf) 2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/7.1.2_1690196937_11993.xls) 3.Geo-tagged photographs of the facilities. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/7.1.2_1690264328_11993.pdf) 4.Bills for the purchase of equipment's for the facilities created under this metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/7.1.2_1690265812_11993.pdf) 	<p>HEI to provide the evidences of wheeling to the Grid by providing the geo-tagged photos , bills of purchase and latest APSEB bill showing the amount fed into the system , the bills of purchase of the solar power plant and the</p>	<p>The option (B) may be considered i.e any 3 of the above in view of the following: 1. The university and its constituent colleges have solar energy panels. (photos enclosed) 2. The excess power from solar plant is giving to grid i.e</p> <p>Supporting Document: FINAL2 1694174627.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/7.1.2_1694174627.pdf)</p>

<p>7.1.4</p>	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>HEI Input : A. Any 4 or more of the above</p> <p>DVV suggested Input : C. Any 2 of the above</p> <p>HEI clarification Input : A. Any 4 or more of the above</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/7.1.4_1690198513_11993.xls)</p> <p>2.Geo-tagged photographs of the facilities. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/7.1.4_1690264352_11993.pdf)</p> <p>3.Bills for the purchase of equipment's for the facilities created under this metric. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/7.1.4_1690972317_11993.pdf)</p>	<p>DVV partner observation : HEI has provided the bill of purchase of the rooftop solar power plant which is for metric 7.1.4; HEI to affix the bills of purchase of the waste water recycling plant , rani water harvesting</p>	<p>The option (A) i.e any 4 of the above may be considered n view of the following: 1.The rain water harvesting facilities are available in the University and CVSc, Tirupati campus (Photographs submitted) 2. The bore well / open well recharge facilities</p> <p>Supporting Document: FINAL2 1694240077.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/7.1.4_1694240077_11993.pdf)</p>
<p>7.1.6</p>	<p>Quality audits on environment and energy are regularly undertaken by the institution</p> <p>The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environmental audit 2. Energy audit 3. Clean and green campus recognitions/awards 4. Beyond the campus environmental promotion and sustainability activities <p>HEI Input : D. Any 1 of the above</p> <p>DVV suggested Input : E. None of the above</p> <p>HEI clarification Input : C. Any 2 of the above</p> <p>Attached Documents :</p> <p>1.Report on environmental promotional activities conducted beyond the campus with geo-tagged photographs with caption and date (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/7.1.6_1690869835_11993.pdf)</p> <p>2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/7.1.6_1690199355_11993.xls)</p> <p>3.Certificates of the awards received from recognized agency (if any). (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/7.1.6_1690199486_11993.pdf)</p>	<p>HEI has affixed the notification of the "biodiversity award ' by AP government ,but has not furnished the actual award / commendation for green campus initiatives ; HEI to affix the report . attendance geo-tagged photos of</p>	<p>The option (c) may be considered i.e., any 2 of the above in view of the following facilities available. 1.The biodiversity award from competent authority submitted. Hence, It is may be considered. 2. The students both NSS and NCC are actively</p> <p>Supporting Document: FINAL2 1694241889.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/7.1.6_1694241889_11993.pdf)</p>

7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The institutional Code of Conduct principles are displayed on the website 2. There is a committee to monitor adherence to the institutional Code of Conduct principles 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : D. Any 1 of the above</p> <p>HEI clarification Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report on the student attributes facilitated by the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/7.1.10_1690891412_11993.pdf) 2.Policy document on code of ethics. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/7.1.10_1690275114_11993.pdf) 3.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/7.1.10_1690270197_11993.xls) 4.Handbooks, manuals and brochures on human values and professional ethics (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/7.1.10_1690276896_11993.pdf) 5.Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/7.1.10_1690270617_11993.pdf) 6.Constitution and proceedings of the monitoring committee. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/7.1.10_1690271038_11993.pdf) 	<p>HEI to provide the evidences of code od conduct displayed on the website , notice board ; HEI to provide the list of members of adherence committee for enforcement of these code ; HEI to provide he code of conduct awareness</p>	<p>The option (B) may be considered i.e., any 3 of the above in view of the following facilities available. 1.The code of conduct principles displayed on website : www.svvu.edu.in . (Screenshot of website also provided) 2. Committee constituted</p> <p>Supporting Document: FINAL2 1694423722.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/114674/7.1.10_1694423722.pdf)</p>
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